





Boosting creativity through art classes





Making anything with colorful clay

How can we make preschool programs more interesting and educational? Clay class is one of the ways. Because children used to play only with soil and stones, they did not know how to use colorful clay in the beginning. Thus, teachers met and discussed how to run classes. Teachers showed how to use clay and gave very detailed instructions. Kids started creating various arts. They are always excited to show their arts to their family.

Boosting imagination through drama classes

We organized a drama team of high school students to boost their imagination. The members of the team select a story and play act the story. Children love this because they cannot easily get story books. The drama team sometimes prepares masks and costumes of animals. Some children cry because they believe that the actors are real animals. Some of them are laughing as they see their friends cry. Such reading and play acting help children enhance their language skills.



Tae! Kwon!

'International Taekwondo Championship' was held in Kolkata.
Eleven students from Sujata
Academy, who have been training for the past two years, participated and showed their skills. Even with this being their first international competition, they received one gold medal, two silver medals, and three bronze medals. When the participants came back home with the medals, all of their friends welcomed them by tossing flower petals and shouting "hooray."



A special one-month class of English songs with a teacher from Korea was a very popular class. Students learned English naturally by singing and dancing to English songs. Listening to children's singing and laughing during the class made everyone smile. Do you want to listen? "Baby shark, doo, doo, doo, doo, doo, doo"





New school buildings

We are constructing a new building to accommodate new students and to have rooms for special activities. We are also providing desks, chairs, fluorescent lamps, and fans to the students who used to study on the carpet. We are trying to improve the environment for students who need to endure a long and hot summer of India.

India Project | Medical Support



Jivaka Hospital

JTS is running the Jivaka Hospital in Dongheswari. As well as local residents, the residents out of town and the students in Sujata Academy use the hospital. Jivaka Hospital use both homopathy and allopathy. In addition, the hospital provides mobile clinics, disease prevention education, and supports for maternal and child health care.



Hospital
Treated 16,633 patients



Mobile Clinics
Treated 3,577



Treating chickenpox

Srirampura asked for supports to the hospital to fight against the spread of chickenpox. We visited 14 villages and prescribed medicine to 400 residents.

Supports for pregnant women

We provide supplements and nutritious meals to pregnant women according to stages of pregnancy. Pregnant women can get supports up to four times from the hospital. We also supported them to get government supports.





Supports for low weight children

We visit 15 villages in Dongheswari every March and measure height and weight of children under 3-year-old. We support low weight children according to the standard of the World Health Organization.

Supports for tuberculosis and dengue patients

We provided nutritious meals to 10 tuberculosis patients in Dongheswari in 2019. We provided vitamin and beans every week for their fast recovery. For dengue patients who were the breadwinners of a family, we reimbursed the medical expenses.



■ India Project | Village Development



Training programs for village leaders

We provide annual training programs for village leaders in order to encourage them to solve the problems of their communities by themselves. In 2019, we trained how to file civil complaints and how to complete the relevant documents. We also supported filing complaints to receive governmental supports for water tanks in Suraj Bigha, Antu Bigha, and Ajad Bigha.

We are the owner of our village

JTS supports sustainable village development that local residents lead. Local residents are organized through Shiramdan, and actively participate in community projects. In 2019, there were many projects including constructing preschool buildings, repairing road, repairing hand pumps, and roof improvement of preschool buildings.





Plate-sharing group

The residents in Dongheswari need to prepare big portions of food because they organize ceremonies such as weddings and funerals by themselves. They need many kitchen supplies for these ceremonies, but a single household cannot afford those many supplies. We organized a plate-sharing group to relieve the financial burden of the residents.



Sewing class

In Dongheswari, the residents make their own clothes. Their sewing skills can generate additional income. JTS organized a sewing class. In 2019, 53 students graduated. The basic curriculum is the 'sari' including blouses and petticoats.



JTS lend female goats to residents. The resident who loan a goat raises the goat and has baby goats. If the resident pays back the price of the female goat to JTS, the goat is owned by the resident. We are monitoring the goats that we lent and keep lending goats.





Installing and maintaining hand pumps

We dug a tube well in Suraj Bigha and Rahulagar, which suffered from lack of water. About twenty households are provided water through these hand pumps. We also supported fixing 120 hand pumps in 15 villages in cooperation with the local residents.



2019 Philippine Project

March:

- -Groundbreaking ceremony for the Special School for the Disabled in sitios of Manolo Fortich
- -Groundbreaking ceremony for the Daycare in Calacapan, Cabalangsan

April:

The third training program for village leaders

May:

Installed a water system in Bayog, San Fernando

June:

Started providing rice to the dormitory of the Special School for the Disabled in Sumilao (50 kg*2/month)

July:

Provided school supplies to 14 schools Provided 200 mattress covers to the dormitories at Talakag Special School, Sumilao Special School, and Macapari, Damulog

August:

Korean medical volunteers visited San Fernando and Kavanrasan

September:

Provided 314 books to Makapari High School at Damulog Provided rice to the dormitory of Talakag Special School (50 kg/month)

November:

Monitored and repaired the water system at Bayog, San Fernando Started building a water system at Kilaolao, Damulog

December:

Completion ceremony for the Special School for the Disabled in Manolo Fortich (4 classrooms, in concrete) Completion ceremony for the Daycare in Cabalangsan (1 classroom, in concrete)

Philippine Project | Education Support



Building classrooms on the Special School at Sitios of Manolo Fortich

JTS and Sitios of Manolo Fortich have been building schools since 2006. Sitios of Manolo Fortich asked for building additional classrooms for the students with disabilities to JTS.

In 2018, JTS visited the school twice, and found that the school was using the kitchen, storage, and living room as classrooms because of lack of space.

At the end of 2018, JTS headquarters approved building the special school. We started the project at early 2019. We had a groundbreaking ceremony on March 1st. We built four classrooms and a restroom with a sliding door. A sliding door is common for the restrooms for the disabled in Korea, but it is not in Philippines. We hosted a completion ceremony with Antonio (Tony) Ledesma and the guests from Korea.

Sitios of Manolo Fortich Special School is the third special school that JTS built in Mindanao. Our goal is to provide education to the children in the regions for the natives and Muslims and the children with disabilities. We are planning to build classrooms for the special education in each district.



Building preschools for children

We started building preschools at Calacapan as the governor suggested it after we completed building Katablaran School for native residents. Calacapan is at the border between Bukidnon and Agusan Del Sur, which is poorer than other native regions. Previously, preschool classes were done in a tent; therefore classes cannot be run properly. JTS suggested the project building preschools and acquired the approval. We started the project on March 27th with a groundbreaking ceremony. The preschool is a concrete building with one classroom. This region does not have access to electricity. We used a generator for welding or drilling. Due to heavy use, the generator was broken for several times, so we had to delay construction. At the late stage of construction, we had more delays because of more problems such as safety issues and broken generator. We finally had a completion ceremony on December 10th.



Students could not study when it rains

JTS monitors and maintains the school buildings after completion, and does repair works if needed. In 2019, we repaired the buildings of Mantaboo elementary school, San Mateo elementary school, and Talakag special school.



Educational support starts with packing school supplies

We brought school supplies to remote towns. We discussed with the teachers, figured out the number of students, and made a list of supplies before visiting. We supplied to 1,209 students and 57 teachers at 16 schools.

■ Philippine Project | Medical Support







Oral Fluoride 100 patients

Medical volunteers bring happiness

The team of volunteers for medical supports to Philippines kicked off on July 7th, 2019. The advance party worked from July 20th to August 16th, and the main party worked from August 3rd to 10th. The 14-person team consists of doctors, dentists, and doctors of Korean medicine, pharmacists, nurses, and hygienists. They provided medical, Korean medical, and dental treatments to 900 hundred people including JTS staffs, families and friends of the staffs, JTS activists in Mindanao Cabalangsan, three villages in San Fernando, Alawon village where the JTS is located, and the JTS center. They also provided medicine, toothbrushes, toothpastes, and soaps as well as hygiene education. The team tried their best to provide as much as supports in a limited time.

Philippine Project | Village development



We are glad to have clean water

We revisited Bayog village in San Fernando for monitoring six months after installing a water system. The water system is the first project that JTS completed without any help from external expert. The water system works very well after monitoring and reconstruction. The population of the Bayog village increased to 140 from 100 due to the enhancement of the water infrastructure. We feel that we get closer to the village thanks to the positive impact of the water system.



Leadership training programs for village leaders

organized the third and the last training program for village leaders in April 2019, following the two training programs in August and November 2018. Fifteen leaders participated from four villages (Manolo Fortich Kihani, Consolacion, Tuampong, Bayog in San Fernando). The program included self-sacrifice for leadership, public speech, and action plans.



Site leveling for a model farm

We leveled the site for the JTS farm in order to prevent the loss of soil and compost and to increase the efficiency of farming. We started the project in mid-February, finished the first phase in mid-March, restarted in September after the rainy season, and completed the project in October.



Building of a steel bridge

The driveway in Katablaran is about 11km. It takes an hour by motorcycle because it is difficult to go by car. The road is very narrow and has many barriers like rotten woods; thus, going by motorcycle is also difficult. Most of all, six valleys in the road had a clumsy wooden bridge, which made the residents difficult to travel. We asked what is the most necessity to the residents during the completion ceremony of the school. They responded that they needed a steel bridge the most. Through discussion with the village leaders, we decided to construct a steel bridge replacing the wooden bridge. Now, the residents can travel conveniently and safely by motorcycle or horse. The children in Katablaran can see a bigger world and have a better education opportunity thanks to the bridge.

